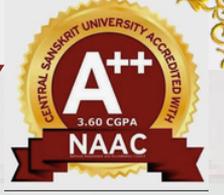




# CENTRAL SANSKRIT UNIVERSITY

(UNDER THE MINISTRY OF EDUCATION, GOVT. OF INDIA)



## 6-Day Orientation Programme for ITEP Teachers

Date: 18–23 June 2025



### VENUE

Central Sanskrit University  
Guruvayoor Campus, Puranattukara,  
Thrissur – 680551, Kerala



## Vision (दृष्टिः)

Transformation of Central Sanskrit University as a world-class university for establishment of the glory of Sanskrit learning in the global context in the order to make Bharat as "Vishwa guru".

## Mission (लक्ष्यम्)

- To create a platform for new knowledge based on Sanskrit heritage.
- To promote Indian Knowledge system in all relevant fields.
- To bring Sanskrit as a medium in mainstream Education.
- To connect the Sanskrit fraternity to the modern academia.
- To make Sanskrit as a vibrant field of multidisciplinary research.
- To develop CSU as an accredited Sanskrit based knowledge hub.



# केन्द्रीयसंस्कृतविश्वविद्यालयः

## Central Sanskrit University

56-57, Institutional Area, Janakpuri, New Delhi-110058

General Enquiry(E-PABX) : 011-28524993, 011-28524995,

011-28520977, 011-28525963, 011-28521994

**Minister of Education**



**Shri Dharmendra Pradhan  
Hon'ble Chancellor**

**Patron**



**Prof. Shrinivasa Varakhedi  
Hon'ble Vice-Chancellor**

## Chief Guest and Inaugurator



### **Prof. Pankaj Arora, Chairperson, NCTE**

We are honoured to welcome Prof. Pankaj Arora, Chairperson, National Council for Teacher Education (NCTE), as the Chief Guest and Inaugurator of the six-day Orientation Programme for ITEP Teachers. A distinguished academician and Professor in the Department of Education, University of Delhi, Prof. Arora is widely respected for his contributions to teacher education and educational policy. His leadership at NCTE plays a crucial role in the implementation of NEP 2020 and the transformation of teacher preparation across India. His gracious presence and insights will undoubtedly inspire and guide the participants toward the effective realization of ITEP in their institutions.

# **| CONTENTS |**

- 1. Introduction**
- 2. About ITEP**
- 3. Implementation of ITEP in Central Sanskrit University Campuses**
- 4. Relevance of ITEP in the Indian Knowledge System**
- 5. Purpose of the Orientation Programme**
- 6. Programme Objectives**
- 7. Programme Implementation**
- 8. Expected Outcomes**
- 9. Programme Schedule -Brief Overview**
- 10. Guidelines for Participants**
- 11. Annexure I – Detailed Day-wise Schedule**
- 12. Annexure II – List of Resource Persons**
- 13. Orientation Programme Core Team**
- 14. Photo Drops**

# 6-Day Orientation Programme for ITEP Teachers

( 18–23 June 2025)

## Introduction

The paradigm of education in India is undergoing a transformative shift, guided by the National Education Policy (NEP) 2020. At the heart of this transformation is the development of competent, value-driven teachers who are deeply rooted in India's knowledge traditions and equipped to meet the needs of the 21st century. In this context, the Integrated Teacher Education Programme (ITEP) and its successful implementation hold central importance. The present Orientation Programme is envisioned to build awareness, academic clarity, and professional preparedness among educators engaged in delivering this landmark programme.

## About the Central Sanskrit University

Central Sanskrit University, New Delhi, is a Central University under the Ministry of Education, Government of India. It holds the unique distinction of being the largest and only multi-campus Sanskrit university in the world. Originating from the Rashtriya Sanskrit Sansthan, established in 1970 based on the recommendations of the Sanskrit Commission (1956–57), the university has played a pivotal role in the preservation, promotion, and propagation of Sanskrit.

With 12 campuses across the country, the University has consistently upheld Sanskrit as not only a language but a repository of India's timeless cultural and intellectual heritage. The University also acts as the nodal agency for Sanskrit-related educational schemes and policies of the Government of India.

## About ITEP

The Integrated Teacher Education Programme (ITEP) is a four-year multidisciplinary undergraduate programme that integrates a Bachelor's degree (BA/B.Sc.) with a B.Ed. degree. It is designed to replace the current B.Ed. model with a more rigorous, practice-oriented, and multidisciplinary approach, ensuring the early development of professional identity and pedagogical competence in aspiring teachers

## **Implementation of ITEP in Central Sanskrit University Campuses**

The Central Sanskrit University has taken pioneering steps in implementing ITEP across its campuses.

- In the academic year 2024–25, three campuses—Guruvayoor, Jaipur, and Bhopal—introduced the ITEP as part of the first phase of implementation.
- In the current academic year 2025–26, two more campuses—Sri Sadashiva Campus, Puri and Ekalavya Campus, Agartala—are set to launch the programme.

This phased rollout demonstrates the University’s proactive commitment to realizing NEP 2020’s vision through quality teacher education.

## **Relevance of ITEP in the Indian Knowledge System**

India’s ancient Gurukula tradition of teacher preparation embodied integrated, value-based, and experiential learning—principles now being revived through ITEP. The programme encourages the infusion of Sanskrit texts, Indian philosophy, and indigenous pedagogy, making it highly relevant in nurturing culturally grounded and globally competent educators.

By drawing from India’s rich epistemological traditions, ITEP creates a bridge between heritage and modernity, empowering educators to instill values of Dharma, unity, creativity, and critical thinking.

## **Purpose of the Orientation Programme**

This six-day orientation is designed to empower faculty members and academic leaders with:

- Clear understanding of the structure and vision of ITEP
- Practical tools for curriculum planning, delivery, and assessment
- Insights into innovative and tradition-rooted pedagogy
- Approaches for inclusive classrooms and reflective practice
- Familiarity with key national policy documents, credit systems, and NCF guidelines

Through interactive sessions and collaborative discussions, the programme aims to prepare participants for the effective, contextual, and meaningful implementation of ITEP in their institutions.

## **Programme Objectives**

**(6-Day Orientation Programme for ITEP Faculty)**

**1. Understand NEP 2020 and ITEP Framework:**

**To familiarize faculty with the vision, structure, and goals of NEP 2020 and the Integrated Teacher Education Programme.**

**2. Explore Curriculum and Pedagogy:**

**To build conceptual and practical understanding of ITEP curriculum with a focus on integrated and holistic learning.**

**3. Integrate Indian Knowledge Systems (IKS):**

**To enable meaningful inclusion of IKS—such as Panchakosha theory and traditional research methods—into teaching.**

**4. Strengthen Teaching and Assessment Skills:**

**To develop competencies in lesson planning, practicum tasks, internship design, and outcome-based assessment.**

**5. Address Multilingual and Inclusive Classrooms:**

**To equip teachers to handle multilingual settings and promote inclusive education through Sanskrit teaching.**

**6. Reflect on the Role of Sanskrit Teachers:**

**To inspire educators to be ethical, innovative, and future-ready professionals.**

**7. Encourage Reflective and Collaborative Practice:**

**To promote daily reflection and peer learning for continuous professional growth.**

## **Programme Implementation**

**This six-day Orientation Programme is delivered through a mix of expert talks, interactive sessions, and collaborative activities. It is designed to support faculty involved in ITEP across various campuses.**

### **Key features include:**

- **Thematic sessions aligned with NEP 2020, NCFs, and Indian Knowledge Systems (IKS)**
- **Resource persons from national academic institutions**
- **Practice-based workshops and collaborative planning**
- **Campus-specific discussions for contextual implementation**
- **Daily reflection and feedback for continuous improvement**

### **Expected Outcomes**

**By the end of the programme, participants will be able to:**

1. **Understand NEP 2020 & ITEP: Grasp the vision, structure, and significance of ITEP within NEP 2020.**
2. **Integrate IKS in Teaching: Apply Panchakosha and other Indian Knowledge Systems in lesson and project design.**
3. **Design Pedagogical Strategies: Create interdisciplinary and subject-specific lesson plans using outcome-based models.**
4. **Adopt Inclusive & Multilingual Approaches: Strategize effective teaching of Sanskrit in diverse classroom settings.**
5. **Strengthen Professional Identity: Embrace ethical values, reflect on teacher identity, and develop innovative outlooks.**
6. **Master Assessment & Practicum: Understand modern evaluation tools, internship design, and research components.**
7. **Practice Daily Reflection: Engage in academic self-reflection to enhance classroom application.**
8. **Engage with Policy Critically: Analyze education policy and connect teaching practices with Viksit Bharat @2047.**

## **Programme Schedule - Brief Overview**

**Duration:** 18th to 23rd June 2025

**Mode:** Offline (In-Person)

**Venue:** Central Sanskrit University, Guruvayoor Campus

**Daily Timing:** 09:00 AM to 6:00 PM (with appropriate breaks)

## **Guidelines for Participants**

All selected teacher participants are requested to take note of the following important instructions to ensure smooth and effective participation.

- The orientation programme will be conducted from 18th to 23rd June 2025.
- Accommodation and meal facilities will be arranged for participants from the afternoon of 17th June 2025 to the afternoon of 24th June 2025.
- All participants must book their tickets through IRCTC or in Flexi Flight categories only. Tickets booked through other modes will not be reimbursed.
- Each teacher is expected to present the subject they have taught under the ITEP programme. The presentation should include:
  - o Conceptual challenges, doubts, or queries encountered
  - o PPT-based explanation of the topics
  - o Specific issues for discussion with academic experts
- Teachers must actively participate in all training sessions during the workshop. Sessions will be structured around content already taught in the ITEP curriculum.
- ITEP Coordinators from each campus must follow university-provided instructions and ensure proper communication with all concerned teachers for smooth coordination.

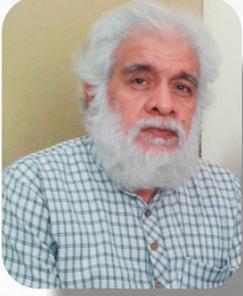
# 6-Day Orientation Programme for ITEP Teachers

(09.10.2023-18.10.2023)

Day & Date	Sessions / Themes
<b>Day 1</b> 18/06/2025	<ul style="list-style-type: none"> <li>- Inauguration of the Orientation Programme</li> <li>- Introduction to NEP 2020: Objectives and Teacher Education</li> <li>- ITEP Curriculum: Structure, Needs, Vision, Objectives and Implementation</li> <li>- Role of Sanskrit Teachers in Multidisciplinary and Holistic Education</li> <li>- <i>Shastrartha</i>: Nature and Analysis</li> <li>- Role of Sanskrit Teachers as Innovators; Self-concept and Visionary Role in Teaching</li> <li>- Daily Reflection</li> </ul>
<b>Day 2</b> 19/06/2025	<ul style="list-style-type: none"> <li>- Recap of Day 1</li> <li>- Integrating Indian Knowledge Systems (IKS) into ITEP</li> <li>- Disciplinary Projects Based on IKS: Structure &amp; Process</li> <li>- Educational Projects Based on IKS: Demonstration &amp; Review</li> <li>- Assessment, Self-Evaluation, and Feedback for ITEP Teachers</li> <li>- Daily Reflection</li> </ul>
<b>Day 3</b> 20/06/2025	<ul style="list-style-type: none"> <li>- Recap of Day 2</li> <li>- Inclusive Education and Role of Sanskrit Teachers</li> <li>- Sanskrit Teaching in Multilingual Classrooms: Place of Sanskrit and Curriculum Planning</li> <li>- NEP 2020 and Multilingualism: Challenges &amp; Role of Sanskrit Teachers</li> <li>- Addressing Doubts, Myths, and Queries in ITEP</li> <li>- Daily Reflection</li> </ul>
<b>Day 4</b> 21/06/2025	<ul style="list-style-type: none"> <li>- Recap of Day 3</li> <li>- Internship in ITEP: Structure, Process, Components and School</li> <li>- Level Research Projects</li> <li>- Practicum Task Design: Models &amp; Review</li> <li>- Demonstration of Ideal Lesson by Teachers</li> <li>- Qualities and Ethics of an Ideal Teacher: Indian Perspective</li> <li>- Daily Reflection</li> </ul>
<b>Day 5</b> 22/06/2025	<ul style="list-style-type: none"> <li>- Recap of Day 4</li> <li>- Ideal Lesson Planning: Structure &amp; Components</li> <li>- Creating Subject-Based Lesson Plans (Sanskrit Pedagogy, Shastras, Modern Subjects)</li> <li>- Demonstration of Ideal Lesson by Teachers</li> <li>- Educational Transformation via ITEP: What, How, Why?</li> <li>- Daily Reflection</li> </ul>
<b>Day 6</b> 23/06/2025	<ul style="list-style-type: none"> <li>- Recap of Day 5</li> <li>- Policy Analysis: Understanding India and Knowledge Systems</li> <li>- Outcome-Based Education (OBE) for Sanskrit Teaching: SWOT Analysis</li> <li>- Reflections: Application of Learning in Classrooms</li> <li>- <b>Valedictory &amp; Conclusion of the Programme</b></li> </ul>

## List of Resource Persons

### External Resource Persons



#### **Prof. Chand Kiran Saluja**

**Member Trustee, Sanskrit Promotion Foundation (SPF)**

Dr. Chand Kiran Saluja is a renowned Sanskrit scholar and educationist with over four decades of experience in teaching, research, and policy. A former faculty at Delhi University's Central Institute of Education, he currently serves as Director (Academics) at the Sanskrit Promotion Foundation. He has played key roles in curriculum development, NEP 2020 implementation, and Sanskrit promotion nationally. He was also President of Samskrita Bharati's Working Committee for 13 years. Recognized with the President's Certificate of Honour (2019) and D.Lit. from NSU Tirupati, Dr. Saluja is a leading voice in integrating Sanskrit with modern education systems.



#### **Dr. Parul Singh**

**Assistant Professor, NCERT, New Delhi.**

Dr. Parul Singh is an Assistant Professor at NCERT, New Delhi, specializing in educational psychology and teacher education. She holds a Ph.D. in Education from Delhi University and has over 13 years of experience across school and higher education. Her work spans roles at NCTE, ACER, and the Delhi Board of School Education. A key contributor to NEP 2020 reforms, she co-convoked the NPST Committee and helped draft ITEP guidelines. Dr. Singh has published extensively and developed national-level courses on child psychology and pedagogy. She is an active trainer and speaker in education policy and counselling programs.



**Dr. Bindu T. V.**

**Assistant Professor, Department of Education,  
Central University of Kerala**

**Dr. Bindu T. V. is an Assistant Professor at the Central University of Kerala under the Four-Year ITEP. With postgraduate degrees in Sociology, Education, Commerce, and Management, she earned her Ph.D. from Alagappa University and is pursuing a second Ph.D. in Education. She has 15+ years of experience in higher education, has published extensively, and organized academic events including international conferences. An expert in Life Skills and NEP 2020 awareness, she is a resource person and recipient of multiple awards. Dr. Bindu also holds key roles in university governance and academic bodies, contributing actively to teacher education and research.**

**Shaping Visionary  
Teachers through  
Tradition and Innovation**

---

## Internal Resource Persons

---



**Prof. Lokmanya Mishra**  
**Dean, Faculty of Education, CSU, Lucknow Campus.**

Prof. Lokmanya Mishra, currently serving at the Lucknow Campus of Central Sanskrit University, has over 40+ years of academic experience in the Department of Education. Holding a Ph.D. in Education and postgraduate degrees in Sanskrit and Sociology, he specializes in Guidance and Counselling. A prolific scholar, he has authored 10 books, 28 research papers, and 29 articles, and has participated in numerous workshops and seminars. Fluent in Sanskrit, Hindi, and English, Prof. Mishra is a dedicated educator and mentor. He is deeply committed to integrating Indian knowledge systems into education and continues to actively contribute to research and teacher training.



**Prof. Y. S. Ramesh**  
**Head, Department of Education, CSU, Jaipur Campus.**

Prof. Y. S. Ramesh, a senior faculty member at Central Sanskrit University's Jaipur Campus, has over 38+ years of teaching experience. Holding a Ph.D. (Vidyavaridhi) and M.Ed. (Shikshaacharya), he is proficient in Sanskrit, Hindi, Telugu, Tamil, Kannada, and English. His expertise lies in Sanskrit teaching methodologies. He has authored 8 books, published over 20 research papers, and participated in more than 75 academic events. He is currently working on Sanskrit translations of computer science resources. A recipient of multiple national honors, Prof. Ramesh is committed to promoting Sanskrit education and inspiring young educators to teach Sanskrit through Sanskrit.



**Prof. K. E. Madhusudanan**  
**Head, Department of Nyaya, CSU, Guruvayoor Campus.**

**Dr. K. E. Madhusudanan, Professor and Head of Nyaya at CSU, Guruvayoor Campus, is a renowned scholar with 21+ years of experience in Indian philosophy, particularly Nyaya, Vedanta, and Mimamsa. Traditionally trained in Yajurveda, he has authored seven works and published widely in reputed journals. He has guided seven Ph.D. scholars and led key research under R.S. Sansthan and the Manuscript Mission. A regular speaker at national and international forums, he is a recipient of prestigious awards like Maharishi Badrayan Vyas Samman. His leadership in projects like Vakhyartha Parishad has advanced traditional Sanskrit scholarship significantly.**



**Prof. Nilabh Tiwari**  
**Director, Nasik Campus, CSU, Nasik Campus.**

**Prof. Nilabh Tiwari, Director of the CSU Nashik Campus and recipient of the President of India's Award, is a distinguished Sanskrit scholar and academic leader. He has guided 18 Ph.D. scholars, led 30 minor research projects, authored/edited 7 books, and published 52 research papers. An expert administrator, he serves as Coordinator of IQAC and Research Centre, and holds key roles in academic councils across India. Known for his scholarly depth and institutional vision, Prof. Tiwari has significantly influenced Sanskrit education at national and international levels through his research, leadership, and dedication to traditional and modern pedagogical integration.**



**Prof. Kuldeep Sharma**  
**Special Officer, Recruitment Cell, CSU, New Delhi.**

Prof. Kuldeep Sharma, an accomplished educator at Central Sanskrit University, Delhi, has over 17+ years of experience in teaching and academic leadership. He has served in key roles such as Recruitment Cell Officer, IQAC Coordinator, and is currently In-charge of the Adarsh Scheme under the Ministry of Education. A prolific scholar, he has guided 7 Ph.D. candidates, authored 55 research papers, and published acclaimed books, including award-winning titles from Sahitya Akademi. Fluent in multiple languages, he is also a skilled developer of Sanskrit educational content and digital resources. His academic excellence is recognized through numerous national awards and honors.



**Prof. Ganesh T. Pandit**  
**Joint Director (Academic Projects), CSU, New Delhi.**

Prof. Ganesh T. Pandit, based at Central Sanskrit University Headquarters, Delhi, is an accomplished Sanskrit scholar with a Ph.D. from R.S. Vidyapeetha, Tirupati. He has guided four Ph.D. scholars and leads several national-level research projects, including Vyākaranodāharaṇakośa and Shastra training programmes. He has developed digital content for Shiksha Shastri and actively contributes to curriculum innovation. A seasoned resource person, he has facilitated NEP orientation, faculty development, and interdisciplinary training programs. His dedication to Sanskrit education has earned him national recognition, including the UGC's "On Time All Time" award. His expertise blends tradition with modern pedagogical innovation.



**Prof. Ganesh Ishwar Bhat**  
**Head, Department of Advaita Vedanta**  
**CSU, Rajiv Gandhi Campus,**

Prof. Ganesh Ishwar Bhat is the Head with academic expertise in Advaita Vedanta, Sankhya-Yoga philosophy, and Sanskrit poetics, he has been teaching Vedantic texts since 2005. He holds an M.A., B.Ed., NET/JRF, and a Ph.D. on Advaita in Vishnupurana based on Sridhariya commentary. He has guided five Ph.D. scholars and is currently supervising four more. His acclaimed poetic work Jagadguru Vijayam received the Prof. Hiriyanna Puraskar. Prof. Bhat has edited seven books and published research in Sanskrit and Kannada. A regular participant in national Vakyarthasabhas, including the Mahaganapati Sabha, he has received numerous awards like Vedanta Ratna, Suvarna Bharati, and Abhinava Vidyatirtha Puraskar.



**Prof. Ch. K. Padmanabham,**  
**Department of Vyakarana**  
**CSU, Rajiv Gandhi Campus.**

Prof. Ch. K. Padmanabham holds a Ph.D. in Sanskrit and qualified UGC-NET in 2005. With over 17 years of teaching and research experience, his academic interests include traditional Sanskrit grammar, pedagogy, and research methodology. He has published more than 30 scholarly papers and actively participates in workshops and academic forums. Currently, he is engaged in the digitization of Sabda Kalpa Druma. A dedicated mentor, he prepares students for traditional examinations like those conducted by Tenali Sastra Poshaka Sabha and Ahmednagar institutions. His contributions have been recognized with honors such as Vidwat Pravara, Swarnanguleeyaka, and the Abhinava Vidyatirtha Foundation Award.



**Dr. Pavan Vyas**  
**Associate Professor, CSU, New Delhi.**

**Dr. Pavan Vyas, Associate Professor (Darshana) and Joint Director (Translation & Research Publications) at Central Sanskrit University, Delhi, is a renowned scholar of Sanskrit philosophy and literature. Holding a Ph.D. and M.A. from Vikram University and a Sahityacharya from Maharshi Panini Sanskrit Vishwavidyalaya, he has served in CSU campuses and Kalidas Sanskrit Academy. An awardee of the Vikram-Kalidas and Bhoj Awards, Dr. Vyas has authored a notable book on Mimamsa philosophy, edited five works, and published 25 research papers. His role as editor of Jayanti and his ongoing contributions mark him as a leading voice in Sanskrit academic circles.**

## **Redefining Teacher Education through NEP and Sanskrit Wisdom**

# Orientation Programme

## Core Team

### University-Level Guidance



**Prof. Srinivasa Varakhedi**  
**Vice Chancellor**



**Prof. Sudesh Kumar Sharma**  
**Director**  
**CSU, Jaipur Campus**



**Prof. Lokmanya Mishra,**  
**Dean, Faculty of Education,**  
**CSU, Lucknow Campus**



**Prof. Y. S. Ramesh,**  
**Head, Department of Education,**  
**CSU, Jaipur Campus**  
**– Programme National Co-ordinator**

## Campus-Level Leadership



**Prof. K. K. Shine,**  
**Director, Guruvayoor Campus &**  
**Head, Department of Education**  
**– Programme Chairperson**



**Prof. K. K. Harshakumar,**  
**Professor, Department of Education**  
**Guruvayoor Campus**  
**– Convener**

## Programme Coordination Team



**Dr. D. Venugopala Rao,**  
**Assistant Professor**  
**Guruvayoor Campus**  
**– Programme Co-ordinator**  
**Ph.-9605729697**



**Dr. B.V. Lakshmi Narayana,**  
**Assistant Professor**  
**Guruvayoor Campus**  
**– Sub-Coordinator**  
**Ph.-6302758536**



**Dr. Kailasa Chandra Saini,**  
**Assistant Professor,**  
**jaipur campus**  
**– ITEP Co-ordinator**



**Dr. Dataram Patak**  
**Assistant Professor**  
**Bhopal Campus**  
**– ITEP Co-ordinator**

## Members

**Dr. Shyamraj C,**  
**Assistant Professor, (GC)**  
**Ph.-9744778883**

**Dr. M. Sridhar Rajan,**  
**Guest Faculty (Assistant Professor Grade), (GC)**  
**Ph.-8248952315**

**Dr. B. Naresh Kumar Naik,**  
**Assistant Professor, (GC)**  
**Ph.-9948232019**

**Dr. V. Pani Prasad,**  
**Guest Faculty (Assistant Professor Grade), (GC)**  
**Ph.-7550100363**

**Dr. Sruthy K. B,**  
**Assistant Professor, (GC)**  
**Ph.-9562342289**

**Mrs. Greeshma M. S,**  
**Guest Faculty (Assistant Professor Grade), (GC)**  
**Ph.-9744176342**



Puranattukara, Kerala, India  
H545+5Q8, Puranattukara, Kerala 680553, Ind  
Lat 10.555392°  
Long 76.159598°  
17/10/24 05:56 PM GMT +05:30



Cheruthuruthi, Kerala, India



# CSU - ITEP (2024-25)



केन्द्रीय संस्कृत विश्वविद्यालय  
CENTRAL SANSKRIT UNIVERSITY



**केन्द्रीयसंस्कृतविश्वविद्यालयः**  
**Central Sanskrit University**

**56-57, Institutional Area,  
Janakpuri, New Delhi-110058**